Montana Public Health Training & Communication Center

https://www.montanapublichealthtcc.org

Training Center

Team & Communication Center

Workforce Development Center

Emergency Preparedness Center

Site Administra[tion]

COURSES

OCTOBER – DECEMBER 2007

What is the TCC?

The Montana Public Health Training & Communication Center, or **TCC**, is Montana's secure learning management system and distance learning resource for professionals who protect the public's health. The purpose of the **TCC** is to gather public health workers into a coordinated and integrated system that assesses their needs, links them to appropriate training activities, monitors their progress, and recognizes their achievement of relevant competencies.

A prepared workforce is also essential to Montana's ability to respond to bioterrorist attacks and other public health emergencies or disease outbreaks that may arise. The TCC provides emergency response training and public health education for developing and maintaining a competent public health workforce across the state.

Learners Use the TCC to:

- Search for web-based courses, instructor-led courses, seminars, webcasts, satellite broadcasts, and conferences associated with public health and related fields

- Search for courses by topics or keywords

- Register online for courses and training conferences

- Create a personal learning transcript to track competency-based training, credits, certifications, and outside training events

- Provide feedback about courses already taken

- View documents, web sites, publications, and references on related topics of interest

- Use the virtual team rooms to communicate with other professionals and classmates

We Need Your Help!

If you come across online courses that you think should be added to the TCC, or have suggestions of courses you would like to see added, please send your suggestions and information to **hhsmphti@mt.gov.**

Table of Contents

How to Search for Courses on the TCC

1. Login to the TCC at "https://www.montanapublichealthtcc.org"
2. Click on the "Training Center"
3. Click on the "Classroom and Online Courses" folder
4. Select a Topic or type in Keywords, then click on the "Search" button to view a list of the courses available.

Note: Select "All" from the "Topics" menu, and click the "Search" button to view all of the courses available on the TCC. (The list will appear in the bottom left frame).

5. From the course list, click on the name of the courses to launch or register for the course.

To view information about the course, click on the blue "Information" icon 🔵 . (The information will appear in the bottom right frame).

Topic: All ▼

Keywords: [   ] All Words ▼

🔍 Search

25 record(s) found.

🔵 An introduction to Food Security Awareness [Online]

🔵 CERC - Crisis & Emergency Risk Communication: by Leaders f(Leaders [Online]

🔵 Common Misconceptions about Disasters [Online]

🔵 Coping with Bioterrorism - The Role of the Laboratorian [Onli

Note: The information in "[]", to the right of the course name, indicates the format of the course, such as classroom or online.

For additional help or information about the TCC

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COURSES

COMMUNICABLE DISEASES

Epidemiology & Prevention of Vaccine-Preventable Diseases, Parts 1-4
Format: Online
Date Entered: 5/4/2006
Description: These self-study programs will provide the most current information available in the constantly changing field of immunization. Session One will cover principles of vaccination, general recommendations on immunization, and vaccine storage, handling, and administration. Session Two will cover pertussis, pneumococcal disease (childhood), and Hib. Session Three will cover measles, rubella, varicella, polio, and meningococcal disease. Session Four will cover hepatitis B, hepatitis A, influenza, and pneumococcal disease (adult). This broadcast will feature a question-and-answer session in which participants nationwide can interact with the course instructors via toll-free telephone lines. Each of the four sessions can be viewed independently for CE credit.

SARS Preparedness & Response
Format: Powerpoint Presentation
Date Entered: 12/9/2003
Description: This is an audio PowerPoint presentation produced by Dr. Todd Damrow, Ph.D., M.P.H., State Epidemiologist at the Montana Department of Public Health and Human Services. December 2003.

EMERGENCY PREPAREDNESS / TERRORISM

Basic Concepts for WMD Incidents (Revised)
Format: Online
Date Entered: 12/27/2006
Description: Upon successful completion of the course, participants will be able to explain Emergency Medical Services (EMS) management issues, responder considerations, and medical treatments for application to weapons of mass destruction (WMD) incidents.

Crisis Leadership: Leadership at the Speed of Light
Format: Online
Date entered: 12/1/2006
Description: This presentation by Donna Dinkin, MPH, gives you an overview of crisis leadership and gives public health workers a framework to use in preparing to respond to a crisis.

Emergency Preparedness and the Need to include Persons with Disabilities: Basic Issues for Organizations to Consider
Format: Online
Date Entered: 12/1/2006
Description: This presentation by Pam Dickens, MPH, gives you an overview of the basic issues to consider when including persons with disabilities in emergency preparedness planning. These learning modules are applicable to all public health, medical, veterinary, pharmacy, emergency management, hospital

and other professionals interested in public health preparedness. These modules are created by faculty and guest lecturers at the UNC-CH School of Public Health and are equivalent to graduate level content.

Emergency Risk Communication for Public Health Professionals
Format: Online
Date entered: 4/5/2006
Description: This course was created by the Northwest Center for Public Health Practice in collaboration with Public Health - Seattle & King County. This course is designed to develop your ability to communicate with the media and the community during public health crises.

Environmental Sampling and Monitoring in a Disaster
Format: Online
Date entered: 5/18/2007
Description: In the event of a natural or man-made disaster, it is anticipated that the first several days will be dedicated to emergency response and rescue operations. Responding to disasters must be a well coordinated effort between the private and public sectors. Local, state and federal environmental health teams must include experts in all aspects of environmental health if and when available. This course will discuss environmental sampling and monitoring procedures for water, air, soil and sediment. Video clips demonstrating the sampling procedures are also included.

Incident Command Systems (ICS) For Public Health
Format: Online
Date entered: 12/1/2006
Description: ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features, and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)

Introduction to Weapons of Mass Destruction
Format: Online
Date Entered: 12/1/2006
Description: This presentation by Captain Craig Marks, Assistant Professor of Military Science at the US Army Institute of Leadership, University of North Carolina at Chapel Hill, gives the viewer an introduction to the agents of bioterrorism. This lecture material was part of a training program in domestic preparedness for pharmacists hosted on October 7, 2003 at the University of North Carolina at Chapel Hill School of Public Health and co-sponsored by the North Carolina Center for Public Health Preparedness, the North Carolina Department of Public Health Office of Public Health Preparedness and Response, and the University of North Carolina School of Pharmacy.

IS-100 Introduction to Incident Command System
Format: Online
Date entered: 11/29/2005
Description: ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features, and principles, and organizational structure of the Incident Command System.

It also explains the relationship between ICS and the National Incident Management System (NIMS)

IS-120 An Orientation to Community Disaster Exercises, FEMA
Format: Online
Date entered: 12/14/2005
Description: This independent study course provides an orientation to the types of exercises used to test and evaluate a community's emergency plan. The content illustrates the eight basic steps in exercise design and emphasizes the use of a design team to ensure the success of a community's exercise program.

IS-139 Exercise Design FEMA
Format: Online
Date entered: 12/14/2005
Description: This independent study course will cover the purpose, characteristics and requirements of three main types of exercises: Tabletop Exercise; Functional Exercise and Full-scale Exercise. In addition this course will cover: Exercise Evaluation, exercise enhancements and designing a functional exercise.

IS-200, ICS for Single Resources and Initial Action Incidents
Format: Online
Date entered: 11/29/2005
Description: ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS. IS-100 is a pre-requisite to the IS-100 Course.

IS-700 - National Incident Management System Web-Based Course
Format: Online
Date entered: 10/6/2005
Description: This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS

IS-800 National Response Plan (NRP), An introduction
Format: Online
Date entered: 1/17/2006
Description: This course introduces you to the NRP, including the concept of operations upon which the plan is built, roles and responsibilities of the key players, and the organizational structures used to manage these resources. The NRP provides a framework to ensure that we can all work together when our Nation is threatened. The course is designed for DHS and other Federal department/agency staff responsible for implementing the NRP, as well as State, local and private sector emergency management professionals

Preparedness & Community Response to Pandemics
Format: Online
Date entered: 5/10/2006
Description: At the end of this course, public health workers will be competent to describe the public health role in emergency response during an influenza outbreak or pandemic and to recognize unusual events that might indicate an

emergency and describe appropriate action. Additionally, learners will be able to describe their functional role(s) in emergency response and apply flexible thinking to unusual challenges within their functional role. Several activities are designed to help the learner identify personal limits of knowledge, skill, and authority and direct the learner to useful resources when these limits have been exceeded.

Preparing for and Responding to Bioterrorism - Information for Primary Care Clinicians
Format: Online
Date entered: 4/5/2006
Description: This curriculum is divided into four major sections: Introduction to Bioterrorism, Bioterrorism Preparedness and Response, Diseases of Bioterrorist Potential, and Psychological Aftermath of Crisis. The seven slide sets and accompanying instructor's manuals (four slide sets comprise the Diseases of Bioterrorist Potential section) are designed for the in-person training and education of primary care clinicians. These materials are currently being pilot tested, and may be modified from their present state. Please watch this site for revisions.

Preparing for and Responding to Bioterrorism - Information for Public Health Workforce
Format: Online
Date entered: 4/5/2006
Description: This curriculum is divided into six major sections: Introduction to Bioterrorism, Emergency Response Planning, Diseases of Bioterrorist Potential, Health Surveillance and Epidemiologic Investigation, Consequence Management, and Communications and Informatics.

Preparing for Radiological Population Monitoring and Decontamination
Format: Webcast aired on 3/9/06
Date entered: 3/9/2006
Description: This program is designed to educate and inform the target audience on radiological population monitoring, including initial and long-term monitoring issues, considerations for establishing monitoring sites, and roles and responsibilities of local, state, and federal public health and emergency preparedness authorities

Public Health to the Rescue: Emergency Response is Now a Core Function
Format: Webcast - originally aired on April 3, 2006
Date entered: 4/3/2006
Description: This program will examine the roles played by four state public health agencies in the response and recovery phases of Hurricane Katrina, specifically with respect to the public health core functions. The State Health Officers from Alabama, Arkansas, Louisiana, and Mississippi will discuss how their agencies roles in assessment, policy development, and assurance were affected by this disaster. They will discuss as a group: what worked and what didn't; and what should be modified for the future. Since each state and agency was affected by the Hurricane in a different way, the roles these organizations assumed were different as well. There are valuable lessons to be learned by not only reviewing the response by agencies directly involved in the disaster, but also from neighboring states that provided support and assistance.

Radiological Terrorism: Clinical and Public Health Aspects

Format: Archived satellite broadcast - Date: March 16, 2006
Date entered: 3/16/2006
Description: While radiation accidents have been the prevailing mode of human radiation injury in the last half-century, the intentional use of a radiation detonation or exposure device has become an unfortunate possibility.

Surge Capacity for Disasters: The Potential Roles of the Community and Public Health Nurse

Format: Webcast - originally broadcasted December 8, 2006
Date entered: 4/7/2007
Description: This program is co-sponsored by the University at Albany Center for Public Health Preparedness and the HRSA-funded NY Consortium for Emergency Preparedness Continuing Education. The program goal is to educate Medical Reserve Corps (MRC) coordinators, nurses in the community who are or may be members of an MRC, and other members of the emergency response community, about the range of critical roles nurses can play in response to large disasters, as well as fundamental emergency response principles that will allow them to work in a coordinated fashion in a range of potential emergency situations.

Systems or Symptoms? Finding the Right Balance in Preparing for Emergencies

Format: Archived web cast of the April 13, 2006 satellite broadcast
Date entered: 5/4/2006
Description: How many disasters of bioterrorism can you recognize? How many chemical agents are you ready to treat? We must balance emergency preparedness and other education needs, and find a balance between preparedness education about systems and symptoms. The presenters will provide a rationale for a balance to facilitate a coordinated response to threats.

Terrorism, Preparedness and Public Health: An Introduction

Format: Online
Date Entered: 11/29/2005
Description: University of Albany School of Public Health Course. At the end of the course, public health workers will be competent to describe the public health role in an emergency response in a range of potential or possible emergencies and to recognize unusual events that might indicate an emergency and describe appropriate action.

ENVIRONMENTAL/INDUSTRIAL HEALTH

An introduction to Food Security Awareness

Format: Online
Date entered: 12/8/2005
Description: This course is for individuals who work at every level of our food and agricultural system, throughout government and the private sector.

Program Evaluation in Environmental Health

Format: Online
Date entered: 5/21/2007
Description: This course is for individuals who work at every level of our food and agricultural system, throughout government and the private sector.

EPIDEMIOLOGY / BIOSTATISTICS /SURVEILLANCE

Infectious Disease Surveillance and Outbreak Investigation Using Geographic Information Systems (GIS)
Format: Online
Date entered: 12/1/2006
Description: This presentation by Dionne Law, PhD, Spatial Epidemiology Research Associate, Department of Epidemiology, University of North Carolina at Chapel Hill, gives the viewer an introduction to the use of geographic information systems (GIS) for infectious diseases surveillance and outbreak investigation.

Introduction to Public Health Surveillance
Format: Web based
Date entered: 11/29/2006
Description: This Web-based course provides an introduction to public health surveillance concepts and principles for public health workers who have little or no prior training in epidemiology. The course gives an overview of surveillance systems in local, state, and national public health practice. Topics covered include the history of and legal basis for surveillance, definition and types of surveillance, attributes and limitations of surveillance systems, and examples of national and state systems. No prerequisite knowledge or skills are necessary

The Role of Public Health in a Multi-Agency Response to Avian Influenza in the US
Format: Online
Date entered: 5/17/2007
Description: Overview: The Centers for Disease Control and Prevention (CDC) and the Council of State and Territorial Epidemiologists (CSTE) provided three day training courses adapted from the DHHS/CDC Guidance for State and Local Health Departments for Conducting Investigations of Human Illness Associated with Domestic Highly Pathogenic Avian Influenza Outbreaks in Animals. Training courses were provided in Washington DC; Denver, CO; and Atlanta, GA in early 2007. The trainings included 295 participants and facilitators and represented local and state health agencies, federal agencies including CDC and USDA, wildlife, agriculture, public health laboratories, public health veterinarians, nursing, and industry. Training was provided to representatives of all fifty states and Washington DC; several large cities including Seattle, Chicago, Houston, and New York City; Puerto Rico, American Samoa and the Virgin Islands. All participants were individuals responsible for the identification, surveillance, or response of avian influenza (AI).

GENERAL PUBLIC HEALTH

Grant writing and budgeting for Public Health Programs
Format: Online
Date entered: 12/1/2006
Description: This presentation by Jennifer Horney, MPH, gives you an introduction to funding for public health in America since September 11, 2001 and gives an overview of grant writing as a way to secure funding for public health programs.

Introduction to Logic Models and Outcome Measurement
Format: Online
Date entered: 5/31/2007
Description: Introduction to Logic Models and Outcome Measurement is designed to demonstrate the effectiveness of performance measurement using logic models and outcome measurement, and to provide basic tools to enable local health jurisdictions (LHJs) to begin to implement these processes. This training is supported by a grant from the U.S. Department of Health and Human Services, Health Resources and Services Administration

Microbiology: An Introduction
Format: Online
Date entered: 12/5/2005
Description: This course provides a very brief introduction to microbiology. After taking this course, the learner will have a general understanding of cell biology and a better understanding of the five microbial groups that are of concern to the public health practitioner: bacteria, fungi, protozoa, helminths (worms) and viruses. The course may be used as either a refresher for people with backgrounds in microbiology or as a primer for public health professionals with little background in the subject.

Program Evaluation Methods
Format: Online
Date entered: 12/1/2006
Description: This presentation by Mary Davis, DrPH, MSPH gives you an overview of program evaluation methods, disaster evaluation and the principles of effective disaster management.

GEOGRAPHIC INFORMATION SYSTEMS (GIS)

Introduction to Geographic Information Systems (GIS)
Format: Online
Date entered: 12/1/2006
Description: This presentation by Dionne Law, PhD, Spatial Epidemiology Research Associate, Department of Epidemiology, University of North Carolina at Chapel Hill, gives the viewer an introduction to geographic information systems (GIS).

HAZMAT

IS-5.A An Introduction to Hazardous Materials
Format: Online
Date entered: 12/20/2006
Description: This Independent Study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future. The course has five Units which are outlined below. No prior knowledge of the subject is required or assumed.

HEALTH / RISK COMMUNICATIONS

Risky Business: Communication during Crisis
Format: Webcast
Date entered: 7/7/2006
Description: How do public health professional's best communicate with the public and other officials in emergency situations or times of uncertainty? How can we simultaneously protect people and keep panic at a minimum? During this program, Ms. Smith will describe pitfalls to avoid and provide clear guidelines for public health professionals who need to communicate most effectively during public health crises, with special attention to pandemic influenza.

HOT TOPICS - NWCPHP

Hot Topics - An Effective Incident Command System: Public Health Response to Katrina Evacuees
Format: Webcast
Date entered: 4/7/2006
Description: The presentation will focus on Public Health's ability to function effectively within multiple ICS situations: local public health, County EOC, Unified Command at the FCC, DHR/Division of Public health EOC and State EOC. Coordination by local Public Health of over 27 local, state, and federal agencies with a common goal will be detailed.

Hot Topics - Animal Impacts of Avian Influenza
Format: Webcast
Date entered: 8/29/2006
Description: This session will cover the natural history of avian influenza viruses in wild birds; the current situation with highly pathogenic avian influenza (HPAI) H5N1 in wild birds in Asia and Europe; and the avian influenza early detection initiative in the United States. The panel members will address the potential impacts of avian influenza on migratory waterfowl and other wild birds, the poultry industry, and potential associated economic ramifications. Animal health and welfare issues, as well as environmental and potential pet impacts will be discussed.

Hot Topics - Emergency Management Planning: New York Style
Format: Webcast
Date entered: 9/29/2006
Description: This online, interactive session will provide an overview of what we have learned from previous disasters (natural and terrorism) and how these lessons can inform our emergency management planning. The presenter will discuss the emergency planning process employed in New York City (NYC) to develop plans that are operationally oriented. This will include how to organize plans by roles, actions, and tasks. The presentation will also include ideas on how to involve stakeholders in the planning. Several case studies from NYC will be reviewed.

Hot Topics - Public Health Ready: Idaho's Statewide Approach
Format: Webcast
Date entered: 7/25/2006
Description: This online, interactive session will describe how all seven health districts in the State of Idaho achieved recognition as being Public Health Ready

through their participation in Project Public Health Ready (PPHR). The PPHR program, led by the National Association of County and City Health Officials (NACCHO), aims to prepare local public health agencies to respond to emergencies and to protect the public's health through a competency-based training process and demonstration that pre-established criteria have been met.

Hot Topics - Starbucks Business Continuity Planning: Hurricane Katrina and Pandemic Influenza

Format: Webcast
Date entered: 10/25/2006
Description: This online, interactive session will feature a two-part presentation about Starbucks' business continuity plans, starting with a summary of Starbucks preparations in the Gulf Coast prior to the arrival of Hurricane Katrina, including the response immediately following the incident. The second part of the presentation will outline Starbucks pandemic influenza planning to date and how lessons from previous incidents are incorporated into these plans.

IMMUNIZATION

Immunization: You Call the Shots – 4 Modules:

Format: Online
Date entered: 5/4/2006
Description: You Call the Shots are an interactive, self-study course that participants can complete at their own pace. It is intended for introductory training of healthcare professionals who provide immunizations and can serve as a reference or refresher for all immunization providers. Four modules are currently available in the series.

Mass Antibiotic Dispensing: Collecting POD Exercise Data

Format: Online
Date entered: 4/7/2006
Description: To prepare participants to collect timed data from Point of Dispensing (POD) exercises

Montana's Mass Vaccination Clinics

Format: Online
Date entered: 12/21/2005
Description: Some examples and lessons learned from three of Montana's mass vaccination clinics in 2004.

LEGAL / ETHICAL

Introduction to Public Health Law

Format: Online
Date entered: 2/15/2006
Description: This Web-based module is the first in a series called Public Health Law in the Age of Terrorism. This module provides a brief introduction to public health law, with special focus on laws and regulations relating to large-scale emergencies such as bioterrorism or natural disasters. The module covers sources and characteristics of public law, jurisdiction issues, and the role of the military and federal agencies when investigating and responding to terrorism or natural disasters.

NUCLEAR / RADIATION

Medical Response to Nuclear and Radiological Events
Format: Online
Date entered: 3/28/2006
Description: As an international expert, Dr. Dallas addressed the United Nations in 1996 and 2006 on lessons learned from the Chernobyl nuclear accident to better prepare for the use of nuclear weapons by terrorists. He also was featured in a CNN documentary about his research on the devastating medical and environmental effects of the Chernobyl nuclear disaster.

ORAL HEALTH

Open Wide: Oral Health Training for Health Professionals
Format: Online
Date entered: 4/12/2007
Description: This curriculum offers health and early childhood professional's information to help them prevent tooth decay, which still afflicts many U.S. children, especially children from families with low incomes, children in certain minority groups, and children with special health care needs. The modules present professionals with information about tooth decay, risk factors, and prevention; explain how to perform an oral health risk assessment and oral health screening; and highlight anticipatory guidance to share with parents.

PANDEMIC INFLUENZA

Crisis Emergency & Risk Communication - Pandemic Flu
Format: Online
Date entered: 8/21/2007
Description: Emergencies are chaotic and to avoid confusion and reduce uncertainty, all official response messages communicated to the public must be accurate, fast, consistent, relevant, and empathetic. The HHS/CDC Crisis & Emergency Risk Communication (CERC): Pandemic Influenza course is a 1½ day training that offers a combination of influenza communication tabletop exercises and informative group discussions. This model of training has been proven to be highly successful since CDC presented the first basic CERC training in September 2002, which continues to be taught internationally and nationally.

RISK ASSESSMENT

Environmental Risk Assessment
Format: Online
Date entered: 12/1/2006
Description: This presentation by Dr. Douglas Crawford-Brown, MS, PhD, gives you an overview of key concepts in risk assessment, hazard identification, exposure and exposure-response assessment, and risk characterization.

RISK COMMUNICATION

Risk Communication in Public Health Emergencies
Format: Online
Date entered: 5/18/2007
Description: This course is an introduction to risk and crisis communication during a public health emergency. The latest theory from the literature and applied concepts from agency recommendations are covered. This course is a hands-on, case-study based application of risk communication theory and practice. Theory and concepts are taught in the context of extensive examples and practice problems interspersed throughout the lectures. By the end of this course, the participant will have learned and practiced a variety of tools in the formation of risk communication messages.

SARS

SARS: When a Global Outbreak Hits Home
Format: Online
Date entered: 10/23/2003
Description: Public health leaders and professionals from local and state government agencies, hospitals, clinics, boards of health, community-based health organizations, academic institutions, federal agencies, and others who seek to learn lessons from the 2003 SARS outbreak response and prepare for future disease outbreaks

SPECIAL POPS

Emergency Planning and Special Needs Populations (G197)
Format: Online
Date entered: 7/18/2006
Description: To provide the people who are responsible for emergency planning or care of special needs groups with the skills and knowledge they will need to prepare for, respond to, recover from, and mitigate against emergency situations

Planning for the Needs of Special Populations
Format: Online
Date entered: 4/7/2006
Description: This program, offered in collaboration with the UC Berkeley Center for Infectious Disease Preparedness (CIDP) will incorporate lessons learned from Hurricane Katrina and will address planning and outreach programs to protect the lives and health of segments of the community sometimes overlooked by the inter-governmental community (e.g., the elderly, disabled, persons with limited or no English). Please note: closed captioning available for this program.

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For additional help or information about the TCC

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